Dear Parents,

City View is moving to a quarter reporting system this year to provide more timely student achievement information and to better align with the Hillsboro School District reporting schedule. There will be four reporting periods with reports coming to you on Nov. 20, Feb. 5, Apr. 15 and Jun. 24. The February and June reports will be in the full progress report format we have used in the past. The November and April reports will be in a new, “check-in” format.

This “check-in” report will provide attendance information, an overview of the quarter’s academic focus, and a quick student performance check-in for academic areas of the school day. Teachers will keep you informed regarding progress towards semester learning targets by checking descriptors for reading, writing, math, expedition, art and classroom effort and attitude. They will use three descriptors, “Falling Behind”, “Support Needed” and “On Track”. It’s important to note that these indicators are for you as a snapshot of current performance status. Your student has been informed of progress by her/his teacher through class work and assessment feedback. Implied in this student feedback and these indicators is the idea that academic improvement will occur with additional effort and perseverance. We want you to be informed so you can be an active part of the growth process.

“Falling Behind” indicates that student progress hasn’t gained momentum during the quarter and that additional student effort and/or a change in instructional strategy may be necessary. Teachers will use the comment box at the bottom of the report to provide details and a meeting with the teacher regarding the area of concern may be necessary.

“Support Needed” indicates that student progress towards learning targets is evident but developing at a slower than expected rate this quarter. Teachers may use the comment box at the bottom of the report to provide details.

“On Track” indicates that adequate student progress towards learning targets is being made. Students have demonstrated skills and knowledge through assessments and assignments on track with expectations for the quarter.

Classroom effort and attitude is defined by the scoring guide found on the other side of this letter. It breaks down student effort and attitude with descriptors at various performance levels. Levels “0” or “1” translate to a “falling behind” on the check-in report. The level “2” descriptor translates to a “support needed” and levels “3” and “4” descriptors are right “on track”.

As always, if you have questions regarding your child’s progress and/or performance please email or set up a time to conference either in person or by phone with your child’s teacher.